Buzz Bite Elevating Questions

Authentic Dialogue
4B: Assumptions

Where are assumptions becoming problematic? What is going on? What strategies can you use, bring into use the double click or ladder of inference?

Share examples of the ladder of inference and where quick leaps up are useful. When are they not?

Where are we making assumptions about what our students can and can't do?

What are some concepts that you could double click on to get more insight as to what people believe about them?

Here are a few examples of large concepts that often mean different things to people;

Differentiation

Feedback

Formative Assessment

Data literacy

Wellbeing

Collaboration